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Interprofessional learning

Interprofessional work-based learning in learning environments, the so called Sparkcentres

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Recognize this?



<https://deiscale.com/boards-by-innovation-ideas-to-get-your-ideas-off-the-ground/>



Photo by Corwin Erickson on Unsplash

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Outline

1. The Why
2. Boundary crossing
3. Interprofessional works based learning environments
4. Interprofessional case reviews
5. The next steps
6. If you want to start

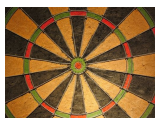


Photo by Pablo on Unsplash



Bron: Canadian Interprofessional Health collaborative <http://www.cihc-cpis.com/>

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1. The Why

The Golden Circle

WHAT
Every organization on the planet knows WHAT they do. These are products they sell or the services they offer.

HOW
Some organizations know HOW they do it. These are the things that make them special or set them apart from their competition.

WHY
Very few organizations know WHY they do what they do. WHY is not about making money. That's a result. WHY is a purpose, cause or belief. It's the very reason your organization exists.

Source: <http://www.humanbusiness.eu/start-with-why/>

- Make a contribution in community development and social innovations
- Prepare future health professionals for changing need in care
For example:
 - More patient centered care
 - Integral approach on issues like poverty, social isolation
 - Positive health
- Continuing professional development - Life long learning

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Health and social studies

Disciplines/schools involved:

- Social Work
- Nursing
- Physical Therapy
- Occupations Therapy
- Speech & language Therapy
- Dietetics

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2. Boundary Crossing

Boundary crossing: when a boundary is experienced between parties (such as educators and healthcare professionals) and it needs effort to settle the boundary.

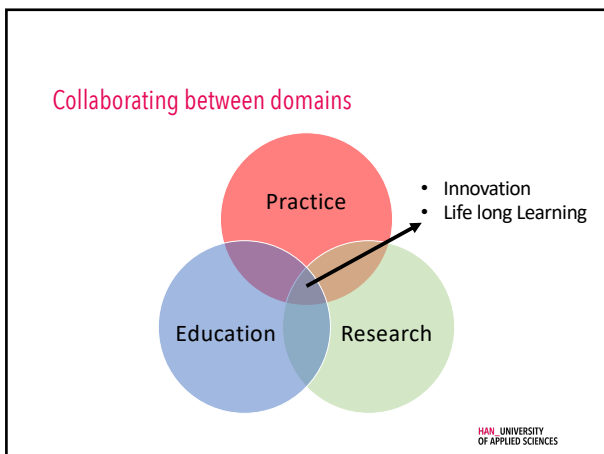
In Interprofessional learning participants are crossing boundaries

Participants developed insight in each others ways of working and bridge the differences.

- > Identification
- > Coordination
- > Reflection
- > Transformation

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3. Interprofessional work-based learning environments

a.k.a Sparkcentres
20 Sparkcentres in our region
Work/practise-based

In all the Sparkcentres:

- 'embedded' lecturers
- Students from different healthcare en social studies
- Network of active professionals and citizens

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Interprofessional work-based learning environments

- Citizen and/or professional have a question for improving the community.
- Students work in interprofessionals projectgroups
- Students collaborate with professionals and citizens
- Students get coaching on the project by lecturers

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4. Interprofessional case reviews

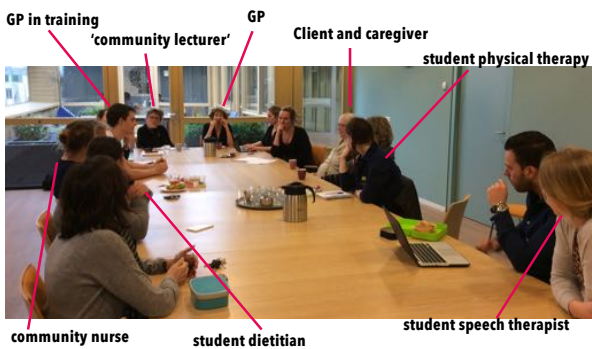
The participants of the case reviews:



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Interprofessional Case reviews



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The added value of the interprofessional case reviews

For the participating student, professional and lecturer:

- Getting to know each other
- Recognizing and understanding the perspective of other professionals
- Rich pedagogical work environment as it is real-life
- Finding 'out of the box' solutions

For the client:

- Taken serious
- Faith in collaboration between professionals



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5. The next steps

Life long learning
Rewardssystem

"I'M STILL LEARNING"
-MICHELANGELO AT AGE 37

Source: <http://ageconcern.com.au/product/20-cpd-hours-is-not-enough-a-free-session/>
Source: <https://forbesbooks.com/can-one-bad-attitude-destroy-your-team/>

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The next steps

Common language

International Classification of Functioning, Disability and Health (ICF)

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The next steps

- More involvement of professionals
- Students from more different disciplines
- More alignment in curricula
- More research to show the effect

Photo by qinghill on Unsplash
Photo by RU Recovery Ministries on Unsplash

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6. If you want to start on interprofessional learning

- ✓ Start small, with active involvement of a small group of enthusiastic people
- ✓ Organise partnership with universities
- ✓ Make what you do visible and accessible to others who are not yet involved
- ✓ Share successes

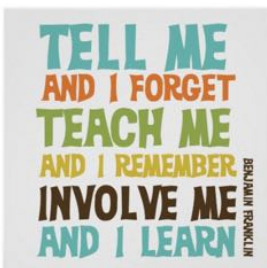
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Take home feeling?

- Ready for action!
- Both questions and ideas
- Sounds nice, but not for me



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