

Invited Speaker Abstract

Author

Koepcke, Uta
EC
German Association of Dietitians (VDD)
Essen
Germany

Title

Challenging the Status quo of Education of future Dietitians in Germany

1. Abstract

Education of dietitians in Germany can be traced back to the end of the 19th century. The statutory goal is to enable dietitians to take personal responsibility for the independent provision of nutrition therapy. Thus, the professional autonomy of dietitians is very high. However, the education of dietitians in Germany does not meet the "EFAD Academic Standards" for dietetic education in Europe.

This session will give you an overview of the activities and strategies undertaken by the German Dietetic Association (VDD) to meet the EFAD standards of dietetic education, considering the current status quo of dietetic training, the German education and health systems and the future demands in dietetic care.

2. Key references

<http://www.efad.org/media/1633/efad-academic-standards-revised-june-2018.pdf> - accessed June 2019

Buchholz D, Meier J (2015): Knowledge & action: Academic education and professionalization of dietitians in Germany. Ernährungs Umschau 62 (5): 75 – 80. DOI: 10.4455/eu.2015.013

Buchholz D, Ohlrich S, Hühmer U, Liddell J, Hadel K, de Looy A (2009/2010): Weiterentwicklung des Curriculums Diätetik und Deutschland. The German EU Dietitian – Mission Possible! Ernährungs Umschau. Teil 1 (56) 706-707/ Teil 2. (57): 44-47.

3. Key messages

- Further development of a professionally regulated profession
- Political argumentation versus professional argumentation
- Lobbying as a profession