

Invited Speaker Abstract

Official Language: English

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Title of Presentation

Closing the research-practice gap with student projects

1. Abstract

To bridge the research-practice gap educators need to promote evidence-based practices. In our understanding one of them is to allow students to participate in the daily routine of research. We who work in Higher Education need to encourage our students to see evidence as a crucial basis for our tasks. For dietetic students to develop a strong identity as dietitians and to strengthen the profession, they must be exposed to practicing professionals early and often, which can be either in clinical settings, research or food industry. Some best practice examples of interlinking research and teaching will allow an insight to our approach.

2. key references

- Dunn CG et al. (2019). A Systematic Review and Content Analysis of Classroom Teacher Professional Development in Nutrition Education Programs. *Adv Nutr* 10(2):351-359, <https://doi.org/10.1093/advances/nmy075>
- MacLellan D, Lordly D. (2013). Dietetic students' understanding of what becoming a dietitian means. *Can J Diet Pract Res.* 74(2):96-7.

3. key messages

- Ways to involve students to get a taste of research and possibly be part of it

4. questions

- How do you manage to include your students in your daily scientific work?