

Poster Abstract – Original Research

Official Language: English

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The family name(s) of the author(s) should be written in lower case preceded by the first name(s) of the author(s) written in full. (e.g., Reynolds Maria)

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Title of Presentation:

Leverage Abstracts in Dietetics: theory and skills to support dietitians effectiveness

1. Abstract

An abstract is the best resume needed to decide whether a research article/ poster or oral presentation should be considered for our purposes. In this workshop you will be able to improve your skills when drafting an abstract, as well as, to identify the different sections a good abstract should have. **We invite you to 'bring your own' and to participate actively to this hands-on workshop.**

Our Hands-on workshop: How to write an abstract will also feature a video abstract section. Dietetic practice increasingly recognises the importance of technology in achieving good clinical outcomes. Video abstracts are a branch of technology which go beyond the constraints of written information to convey the nuances of nutrition and dietetics research in a personal, media rich medium. They have the capacity to support dietitians communicate nutrition research information and concepts more effectively and efficiently, and second, to make nutrition and dietetics research more visible, accessible and available for end users. The aim of the video abstract section of the workshop is to provide dietitians with the knowledge and skills that will improve the likelihood of success of video abstracts in dietetics practice. The content of this workshop is innovative, multi-disciplinary and interactive with potential to improve the ultimate reach and translation of nutrition and dietetics research into practice.

Specific objectives are to: describe video abstracts with applicability in the dietetics setting, discuss the application of video abstracts in clinical practice with consideration to specific target audiences and how they can be designed to push the boundaries of nutrition and dietetics work in an engaging mode. Examples of best practice will also be presented to foster confidence in this area.

2. key references

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S. Spicer. Exploring video abstracts in science journals: An overview and case study. *Journal of Librarianship and Scholarly Communication*, 2(2) (2014), eP1110.

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3. key messages

- Abstracts are a feasible, acceptable and useful means of communicating nutrition and dietetics research in practice.
 - Video abstracts hold potential to improve the reach and translation of nutrition and dietetics research.
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